


$$7 \times 3 = 21$$

6th Grade Curriculum

L. E. White Middle School

2010 - 2011

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6th Grade Curriculum

The 6th grade students will be scheduled into the required 6th grade “middle school” curriculum. All 6th grade students will be scheduled with a team of teachers who will be responsible for their academic instruction.

ACADEMIC COURSES

Mathematics

Most 6th grade students will continue their math instruction in the textbook Middle School Math, Course 2. The focus of both classes will be the improvement of their fundamental math skills and problem solving applications.

Language !/ Language Arts

All 6th grade students will continue the development of their Language Arts skills – reading, spelling, writing, editing, speaking, and listening. Students will be scheduled into Language! dependent upon reading level.

Social Studies

All 6th grade students will receive instruction in geography with emphasis on the Western Hemisphere including the United States, Canada and Latin America.

Science

All 6th grade students will continue their science education with involvement in three areas of emphasis: Earth Science, Physical Science, and Life Science. These three areas will be incorporated into instruction throughout the school year.

Enrichment Course Rotation

The Enrichment Courses will be taught on a rotating basis. The Enrichment Courses will involve a nine week rotation of classes that will include the following learning experiences.

Foreign Language

In this 9 week class, students will choose between Spanish or French and start learning the first part of the French or Spanish Curriculum. They will concentrate on vocabulary acquisition and emphasizing speaking and communication, while also developing skills in comprehension, reading and writing. Students will continue their Foreign Language experience in 7th and 8th grade. This course is the 2nd step in developing the necessary skills to fulfill the High School Graduation Requirement for Foreign Language.

Physical Education

The Physical Education experience will involve daily activities for nine weeks. Students will be involved in physical education experiences that will be related to the time of year. All students will participate in the weekly “20 minute walk/run.” They will also have a swimming experience, and a bowling experience. Students will be expected to change their clothes and actively participate each day.

Computers

All 6th graders will understand the basic operation of computers and be introduced to software and internet tools that help them better understand how technology can help them be more productive while improving communication, research, problem solving and decision making skills.

Life Management ** & Exploring Technology

All 6th graders will receive 4.5 weeks of instruction in the Life Management Curriculum which will include human growth and development, nutrition, and relationships. They will also receive a 4.5 week introduction to the activities of the Technical Education Curriculum.

*** In the sixth grade Life Management class, students will receive instruction in human growth and development. Each parent should understand that they may elect to have their child excused from the sex education portion of the course. Each parent should also understand that they may review the materials which will be used to teach the sex education lessons. To review the materials, a parent needs to come to the middle school office and ask to review the sex education materials.*

Compulsory Support Course

Intervention:

This course has been created for those students who are reading below the 6th grade reading level or for students who have been unsuccessful on the MEAP. Students in this class will receive instruction to enhance their reading and math skills through planned “Intervention” strategies as well as provide extra time for homework when they can seek extra assistance from available teachers. *This class is mandatory for all students who failed to pass the Reading and/or Math portion of the MEAP test in the 2009-2010 school year.*

Students who are assigned to “Intervention” (Compulsory Support Course) will not be placed in an elective or exploratory experience.

Elective Experiences *

Instrumental Music Experience

6th Grade Band – Students who have started playing their instruments in 5th grade have the opportunity to have band everyday. If you were not able to start playing an instrument in 5th grade you are still welcome to join in 6th grade. Students will be expected to perform in two concerts outside of the school day and practice their instruments at home. If you need help getting an instrument, please contact Ms. Mack, (aem2323@prodigy.net) or Mr. Weber, (cweber@alleganps.org) or at 673-7002, ext. 5789) and we will assist you.

6th Grade Vocal Music Experience

This class is especially for those 6th grade students who wish to have the opportunity to develop their vocal music skills.

6th Grade Art Experience

Students will study the fine arts of North and South American Cultures. They will complete two and three dimensional projects that will develop their rendering skills.

6th Exploratory Experience

6th grade students choosing this elective will tentatively receive unit experiences in Personal Organization Recreation, Reading & Writing, Current Events, Arts & Crafts, and Math Exploration.

* Note: If there are not enough students interested in taking one of the elective courses, the course will not be offered.

Student Name: _____
PRINT Last First

DATE STAMP

L. E. White Middle School 6th Grade Elective Curriculum

Dear Parent:

The Curriculum designed for 6th grade students in the 2010-2011 School Year requires that 6th grade students must be enrolled in one of the options below as well as choosing a Foreign Language experience.

Step One: Please select which elective course you would like to be a part of for the full year in 6th grade.

Elective Choices

___ 6th Grade Band – year long

Please list instrument you will be playing. _____

Note: Students in this program should have begun involvement in March by participating in the fitting of an instrument.

___ 6th Grade Vocal – year long

___ 6th Grade Art Experience – year long

___ 6th Exploratory Experience – year long

Step Two: Circle the Foreign Language you would like to study next year.

Spanish

French

Step Three: General information and parent signature

Student _____ Teacher _____

Print: Last Name First Name

Parent Signature

Date

Please return this form to your 5th grade teacher before March 19th. If you have any questions please do not hesitate to call the Middle School Counseling Department. 673-2241 ext. 4015